YOUNG BAND SERIES

INTO THE UNKNOWN

by

PAUL DE CINQUE

DURATION: 4'26" LEVEL: 2

INSTRUMENTATION

1 - Score

3 - Flute 1 3 - Trumpet 2

3 – Flute 2 2 – French Horl 1

2 – Oboe 2 French Forn 2

2 – Bassoon C – Trombone 1

4 – Clarinet 1 3 – Trombone 2

4 – Clarinet 2 2 – Euphonium BC

2 – Bass Clarinet 1 – Euphonium TC

2 – Alto Swopt one 1 4 – Tuba

2 – Alto Saxophone 2 1 – Timpani

2 – Tenor Saxophone 2 – Glockenspiel

1 – Baritone Saxophone 2 – Percussion 1 snare drum/bass drum/triangle

3 – Trumpet 1 2 – Percussion 2 crash & suspended cymbals/tam-tam

Band Music

by Australian Composers

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Program Notes:

Over history, human-kind has sought to explore what lies beyond – we have sailed beyond our shores to unknown lands, taken to the skies to unknown heights, to the ocean to unknown depths.

Into the Unknown is a musical depiction of our eagerness to discover and think about what lies beyond what we know. With a sense of excitement, trepidation, and nervousness we make these new discoveries taking the ensembles and audiences alike on a journey *Into the Unknown*.

Rehearsal Notes:

The opening section requires careful attention to articulation and balance. Trumpets, Horns, and Saxophones need to listen carefully to balance the two lines evenly and keep the open fifth in tune. Make sure everyone agrees on the style of accents so that the contrast between [1] and [5] are clear and strong. There are also dynamic differences in this opening section which will further help with the contrasts.

Ensure a contrast in the lyrical line of the clarinets at the play smooth and connected against the rhythmic drive of the accompaniment. You may choose to play John Williams' *Olympic Fanfare and Theme (1984)* to give students an idea of the style this section is meant to emulate.

Through [81] smooth lyrical lines stoud again feature with good balance across the parts. Players should be encouraged to take their quaver passages in this section come through, even if they are playing accompanion to parts. This will ensure this section has forward momentum and interest.

About the Composer:

Paul De Cinque is Chair of Brass at the University of Western Australia's Conservatorium of Music. His teaching role at the Conservatorium includes teaching in the trumpet studio, teaching classes in brass studies, music education, and community music. He conducts the Conservatorium Wind Orchestra, Brass Ensemble, and leads the Trumpet Choir. Previously, Paul held a teaching position at Memorial University of Newfoundland in Canada.

Paul holds a doctorate from the University of South Carolina and a Masters from the world-renowned Jacobs School of Music at Indiana University. In the United States, Paul studies conducting with Scott Weiss and Stephen W. Pratt. He received his undergrad'uate degrees in Music Performance and Music Education from the University of Western Australia.

Paul De Cinque



































